



## **CURRICULUM POLICY**

Ferryfield Playgroup recognises the importance of quality pre-school education. We are committed to providing a stimulating and challenging environment which will develop and broaden children's learning experiences, leaving them confident, eager, highly motivated and disposed to learning and discovering more.

Ferryfield Playgroup believes in a developmentally appropriate curriculum which takes into account the importance of the whole child and the stage of development they have achieved. We recognise that children learn in a variety of different ways, but for young children the following opportunities make powerful contributions to a child's learning: the opportunity to have first-hand experience of a range of different activities and learning situations and the opportunity to play, talk, interact and socialise with other people.

### **The Importance of the Child**

Ferryfield Playgroup aims to provide a curriculum which has regard to the best interests of the child. It will do this by

- Identifying and assessing the individual needs of children.
- Building on children's previous experience.
- Keeping profiles on individual children to monitor progress and inform planning.
- Recognising the inter-dependence of care and education by paying due regard to the welfare, safety and well-being of the child.
- Adopting a flexible approach to planning the curriculum – this enables opportunities to incorporate ideas, interests and concerns indicated by the children and/or parents or carers
- Encouraging all children to participate in the full range of activities and experiences offered.
- Working with parents and carers.
- Fostering equal opportunities between adults and children involved in the group.

### **The Curriculum**

In Ferryfield Playgroup the curriculum refers to the activities and experiences, planned and unplanned (both hidden and unhidden), offered to the children from which they can learn, either formally or informally. Ferryfield playgroup uses the Curriculum for Excellence to guide its approach to provide a range of learning activities. Curriculum for Excellence offers learning opportunities in the following areas:

- Expressive arts
- Health and wellbeing
- Languages
- Mathematics
- Religious and moral education
- Sciences
- Social studies
- Technologies

Ferryfield playgroup recognises the importance of play to the child's all round development and ensures a variety and range of play activities and experiences are planned and provided which support and reflect the children's interests.

- The planning, observation and evaluation cycle are used to ensure all children's interests and struggles are being served.
- The planning cycle is flexible enough to respond to the starting points indicated by the children or their parent's or carers.
- Through the observation, talking to and listening to the children in playgroup, staff can monitor and record the individual children's achievements.
- All information gathered is used to ensure children's needs are being fully met and that they are being offered activities and experiences which are relevant and meaningful to them.
- Individual personal learning plans are kept for each child and parent's and carers are encouraged to contribute to their contents.

## Evaluation

Evaluation is an important part of the provision of an adaptive curriculum, it ensures that opportunities being offered are being utilised to their full potential and that they are aged and staged appropriate for the children in Playgroup.

- The staff will use their weekly administration time to discuss learning opportunities that have been offered that week to evaluate the impact on the children's learning.
- The children are encouraged to evaluate their own learning as they engage in their daily play.
- Children spend time together each day discussing, what they have achieved and how they would like to take their learning forward.

Adopted by the Committee .....

Date .....

August 2015