



Early Learning and Childcare

TOILETING POLICY

The Care Inspectorate's Health and Social Care Standards inform the standard of practice expected of Ferryfield's staff, when following this policy they are adhering to:

Standard 1: I experience high quality care and support that is right for me.

Dignity and respect

- 1.1 – I am accepted and valued whatever my needs, ability, gender, age, faith, mental health status, race, background or sexual orientation.
- 1.2 – My human rights are protected and promoted and I experience no discrimination.
- 1.4 – If I require intimate personal care, this is carried out in a dignified way, with my privacy and personal preferences respected.
- 1.5 – If I am supported and cared for in the community, this is done discreetly and with respect.

Experiencing my care and support

- 1.19 – My care and support meets my needs and is right for me.
- 1.23 – My needs, as agreed in my personal plan, are fully met, and my wishes and choices are respected.
- 1.29 – I am supported to be emotionally resilient, have a strong sense of my own identity and wellbeing, and address any experiences of trauma or neglect.

Standard 2: I am fully involved in all decisions about my care and support.

Dignity and respect

- 2.2 – I am empowered and enabled to be as independent and as in control of my life as I want and can be.

Be included

- 2.13 – If a decision is taken against my wishes, I am supported to understand why.

Standard 3: I have confidence in the people who support and care for me.

Dignity and respect

- 3.1 – I experience people speaking and listening to me in a way that is courteous and respectful, with my care and support being the main focus of people's attention.
- 3.17 – I am confident that people respond promptly, including when I ask for help.

Wellbeing

- 3.20 – I am protected from harm, neglect, abuse, bullying and exploitation by people who have a clear understanding of their responsibilities.

Standard 4: I have confidence in the organisation providing my care and support

Dignity and respected

- 4.1 – My human rights are central to the organisations that support and care for me.
- 4.2 – The organisations that support and care for me help tackle health and social inequalities.

Responsive care and support

- 4.16 – I am supported and cared for by people I know so that I experience consistency and continuity.

Wellbeing

4.27 – I experience high quality care and support because people have the necessary information and resources.

Standard 5: I experience a high quality environment if the organisation provides the premises.

Dignity and respect

5.2 – I can easily access a toilet from the rooms I use and can use this when I need to.

5.4 – If I require intimate personal care, there is a suitable area for this, including a sink if needed.

Be included

5.11 – I can independently access the parts of premises I use and the environment has been designed to promote this.

Responsive care and support

5.16 – The premises have been adapted, equipped and furnished to meet my needs and wishes.

Wellbeing

5.17 – My environment is secure and safe.

5.18 – My environment is relaxed, welcoming, peaceful and free from avoidable and intrusive noise and smells.

5.19 – My environment has plenty of light and fresh air, and the lighting, ventilation and heating can be adjusted to meet my needs and wishes.

Only staff that have a PVG Enhanced Disclosure will be allowed to help a child in the bathroom.

Spare clothes

- Parents are requested to provide a full change of clothing for their own child, which should be kept in the child's own bag, parents should check regularly that these clothes still fit.
- If staff are aware, they will inform parents that their child requires fresh clothes.

Children that are toilet training

- When parent's decide their child is ready to begin toilet training, Ferryfield will work with the family to support the child. Parent's wishes and requests are respected in regards to their own children.
- Names of children who need support whilst toileting will be placed on the toileting board in the morning and the time they arrive at Ferryfield will be recorded. A staff member will be responsible for supporting toilet training children and recording the details of these changes.
- Children will be asked if they require the toilet. The timings of this will depend on the stage of training and will be specific to each child
- Children's dignity is paramount when supporting children as they begin to toilet train. Children's will be quietly asked if they need the toilet and children will be encouraged to use the toilet, with respect given to what children are doing and the time and with minimum disruption to play.

- When outside Ferryfield, the designated staff member will remain responsible for supporting toileting. This will be carried out in a way that best retains the dignity and privacy for the child. However it should be remembered that staff cannot be expected to have a full change of personal clothes for every child and children will not want to be in wet clothing, so children may be asked if they wish to toilet in the open, when there are no suitable toileting facilities available.
- Parents can request details of toileting from any staff member as these are all recorded.

Adopted by the Committee

Date

August 2019